

We;

- Listen to the person reporting bullying especially when it is the child and believe them. As our children cannot all tell us what is happening to them, the importance of the role of witness in our school setting ensures all pupils have a voice
- Listen to parents and carers. They are the experts in their child's behaviour and know when something is wrong. Parents/carers are usually the first person who spots the signs of bullying. When it is reported to school, a parent will be believed and listened to and not seen as causing trouble or being overly sensitive
- Listen to both sides. We recognise that bullying may be a consequence of a child dealing with a difficult situation. We want all children to be understood and supported.
- Communicate openly to help all involved feel as though we are working towards a solution
- Respond quickly once a concern has been raised
- Take action to prevent further incident
- Actively support a child being bullied
- Have a positive school-wide ethos which discourages bullying and encourages caring, understanding and kindness
- Train all staff to spot signs of bullying
- Have a clear policy and procedures for reporting and dealing with bullying
- Help parents and siblings cope with the effects of bullying which may include signposting to local and condition specific support groups